



PARENTS REVIEW: WEEK 1 - DATE

ASK YOUR CHILD...

1. Did you go on-line & do your "Weekly Review?" How'd you do?



1. Discovering Your Responsibility For Your Life



BELIEF/PRINCIPLE	LEARNING OUTCOME
<ul style="list-style-type: none"> • I am not a <u>Victim</u> • I am "<u>Response</u> – able" to Lead my Life. • I choose to be <u>Proactive</u> not Reactive • I can make <u>Good</u> Choices • I can make Choices I am Proud of that may not always be <u>Popular</u>. 	<ul style="list-style-type: none"> ➤ Students develop a Primarily Internal Locus of Control for their lives. ➤ Students learn to believe that they are capable of Responding to daily Life Challenges as Leaders of their own Life. ➤ Students learn to not be controlled by their emotions, but by their values & consequences. ➤ Students learn how to make Value-based Decisions that consider future consequences. ➤ Students learn to make Value-based Decisions aligned to Principles, not just to please others.

(C) 2012 L2LB Character GPS

2. So what was your Action Plan for this week? How's it going?

MY ACTION PLAN: "I WILL....RIGHT THE WRONG OF A LIE.

WHAT?	WITH WHO?	START WHEN?	GOAL?

HOW IS MY PLAN GOING SO FAR?	
------------------------------	--

PARENT FEEDBACK: (Circle your observation) My CHILD....

knew all the answers.	SA...A...SWA...SWD...D...SD
had a clear Action Plan.	SA...A...SWA...SWD...D...SD
Is doing this as I see it happening.	SA...A...SWA...SWD...D...SD

SA = Strongly Agree	SWD = Somewhat Disagree
A = Agree	D = Disagree
AWR = Agree, With Reservations	SD = Strongly Disagree

PARENT NAME: _____

CHILD'S NAME: _____

SA = Strongly Agree

SWD = Somewhat Disagree

A = Agree

D = Disagree

AWR = Agree, With Reservations

SD = Strongly Disagree